

<b>Title</b>	<b>Apply whitewater board guiding skills on Grade III or above whitewater rivers</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>15</b>

<b>Purpose</b>	<p>This unit standard is intended for people who guide or intend to guide whitewater boarding experiences in Grade III or above river environments.</p> <p>People credited with this unit standard are able to: demonstrate techniques required for whitewater boarding in Grade III or above river environments; demonstrate skills required to guide participants on Grade III river trips; and apply knowledge of cultural and environmental practices.</p>
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<b>Classification</b>	Outdoor Recreation > Rafting
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 All activities must comply with the policies, procedures and requirements of the operator involved and any relevant legislative and/or regulatory requirements which include but are not limited to – Department of Conservation *New Zealand Environmental Care Code* and *New Zealand Water Care Code*; Health and Safety in Employment Act 1992; Injury Prevention, Rehabilitation and Compensation Act 2001; Maritime Transport Act 1994; Maritime Rule Part 91 *Navigation Safety Rules*; and their subsequent amendments.
- 2 All river guiding activities must be logged. Logged information must include but is not limited to – dates, river, section, duration, water level, grade, trip leader, participant and guide numbers, accidents and incidents. Log books can be obtained from the New Zealand Rafting Association <http://www.nz-rafting.co.nz>.
- 3 Recommended resource – Franco Ferrero, *Whitewater Safety and Rescue*, 2nd Edition, Pesda Press, 2006 <http://www.pesdapress.com>.

#### 4 Definitions

*Craft* is a non powered whitewater vessel manned by one or more people.

*Current industry practice* refers to practices promoted through industry national forums, newsletters and assessments, and which are generally accepted by experienced practitioners as safe and relevant. These will be consistent with any applicable regulatory requirements and/or manufacturers' recommendations. Applicable regulatory requirements and manufacturers' recommendations may be specified in evidence requirements where particular emphasis is required.

*Manaakitanga* refers to reciprocity, sharing.

*Whanaungatanga* refers to obtaining consent, long-term commitment to an iwi relationship, kanohi ki te kanohi (face to face).

*Kaitiakitanga* refers to the exercise of guardianship and stewardship.

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## Outcomes and evidence requirements

### Outcome 1

Demonstrate techniques required for whitewater boarding in Grade III or above river environments.

#### Evidence requirements

- 1.1 Techniques used to cross rapids from one side to the other to maintain upstream position are demonstrated to meet current industry practice.
- 1.2 Craft manoeuvring required to ensure a safe and enjoyable river experience for participants is demonstrated to meet current industry practice.
- 1.3 Communication with other guides uses appropriate river signals and demonstrates situational awareness.

### Outcome 2

Demonstrate skills required to guide participants on Grade III river trips.

#### Evidence requirements

- 2.1 Risk management throughout trip is based on participant ability, river conditions, guide numbers, and company's safe operating procedures.
- 2.2 Safety briefings are completed and risks are disclosed to participants and their understanding confirmed.
- 2.3 Instruction ensures participants are able to demonstrate the skills and knowledge required to effectively participate in the river trip.  
  
Range includes but not limited to – board holds, turns, entering and leaving eddies.
- 2.4 Participants are assessed and positioned in the flotilla according to their ability, expectations and needs.

2.5 Control of flotilla is maintained throughout the trip using line of sight, rolling cover and spacing.

2.6 Use of guiding skills provides participants with an experience that takes into account their needs, expectations and abilities.

Range guiding skills may include – personal whitewater boarding competence, interpersonal communications, risk management, assessing participant needs and abilities throughout trip.

### Outcome 3

Apply knowledge of cultural and environmental practices.

#### Evidence requirements

3.1 On-river and off-river practices apply knowledge of environmental care consistent with the Environmental Care Code and Water Care Code, and current industry practice.

3.2 Cultural river etiquette with other users is demonstrated in accordance with current industry practice.

3.3 Application of concepts of manaakitanga, whanaungatanga and kaitiakitanga is in accordance with local iwi requirements.

<b>Planned review date</b>	31 December 2014
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 September 2010	N/A

<b>Accreditation and Moderation Action Plan (AMAP) reference</b>	0099
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.