

Title	Demonstrate rafting skills on sheltered or slow-moving water		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to: select clothing and equipment appropriate for rafting; demonstrate care for rafting equipment; demonstrate basic rafting skills on sheltered or slow-moving water; participate in safety and rescue procedures; and demonstrate an understanding of the care for self, others, and the environment.
----------------	--

Classification	Outdoor Recreation > Rafting
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Explanatory notes

- 1 All activities must comply with the policies, procedures and requirements of the operator involved and any relevant legislative and/or regulatory requirements which include but are not limited to – Department of Conservation, *New Zealand Environmental Care Code* and *New Zealand Water Care Code*; Health and Safety in Employment Act 1992; Injury Prevention, Rehabilitation, and Compensation Act 2001; Maritime Transport Act 1994; Maritime Rule Part 80 *Marine Craft Involved in Adventure Tourism*; Maritime Rule Part 91 *Navigation Safety Rules*; and their subsequent amendments.
- 2 Definitions
Manaakitanga refers to reciprocity, sharing.
Whanaungatanga refers to obtaining consent, long-term commitment to an iwi relationship, kanohi ki te kanohi (face to face).
Kaitiakitanga refers to the exercise of guardianship and stewardship.
Sheltered or slow-moving water is water protected from the effects of wind and wave action.

Outcomes and evidence requirements

Outcome 1

Select clothing and equipment appropriate for rafting.

Evidence requirements

1.1 Clothing and personal equipment are selected for rafting, and their selection justified.

Range must include but is not limited to – oar, paddle, raft, helmet, buoyancy vest, wetsuit; justification may include but is not limited to – protection, insulation, comfort.

1.2 Clothing and personal equipment are fitted correctly.

Outcome 2

Demonstrate care for rafting equipment.

Evidence requirements

2.1 The raft is carried to, launched and retrieved from the water without damage to the raft or fittings.

2.2 Getting into and out of the raft is demonstrated safely and correctly at the bank.

Outcome 3

Demonstrate basic rafting skills on sheltered or slow-moving water.

Evidence requirements

3.1 Effective forward and backward paddling strokes are demonstrated.

3.2 Controlled turns are performed.

3.3 The raft is brought to a stop from a fast paddle, within two boat lengths.

3.4 Obstacles are avoided by using appropriate strokes.

Outcome 4

Participate in safety and rescue procedures.

Evidence requirements

- 4.1 Knowledge of safety equipment and group gear is demonstrated.
- Range throw bag, repair kit, first aid kit, Personal Floating Device, helmets.
- 4.2 A capsize and escape is demonstrated from a raft.
- 4.3 The rescue of other paddlers is undertaken with assistance.

Outcome 5

Demonstrate an understanding of the care for self, others and the environment.

Evidence requirements

- 5.1 Potential first aid problems associated with flat water and methods for avoiding them are described.
- Range hypothermia, drowning, cold water immersion, cramps, sunburn, blisters.
- 5.2 Landowners, their private property and other users of the water environment are treated with respect and in accordance with the Environmental Care Code and Water Care Code.
- 5.3 All forms of waste are disposed of with care and sensitivity.
- Range litter, food, water, toilet waste.
- 5.4 Support and encouragement is given to other paddlers in the group.
- 5.5 Application of concepts of manaakitanga, whanaungatanga, and kaitiakitanga is in accordance with local iwi requirements.

Planned review date	31 December 2014
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 October 1993	N/A
Revision	2	24 July 1996	N/A
Revision	3	19 February 1998	N/A
Revision	4	5 May 1998	N/A
Revision	5	14 February 2000	N/A
Review	6	21 March 2005	N/A
Review	7	17 September 2010	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0099
--	------

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.